

Teacher Education in Higher Institutions: Issues and Effects on Child Development in Present Society

Kamaleswar Kalita

Assistant Professor & HoD of Education

Lanka Mahavidyalaya, Lanka, Assam

ABSTRACT:

In present century student achievement considered as the major outcome of education. Hence Teacher behavior in selected subjects and the impact of classroom environment has been focusing experts' attention. The aim of this paper is to reflect the role of Teacher Education and its effects on child development in the social context. Quality in education and its importance is also discussed with reference to the demand of modern age. The role of teacher as the facilitator of education and skill based education, their future possibility is being considered in this paper. Basically, child development and the issue of teacher education for making a healthy Nation is being tried to reflected on it. The intrapersonal and interpersonal communication in teaching learning process and the influence of teacher on it are being highlighted. Social development and the stimulating teaching in teacher education are also being given more importance to make all round development of child. It is being tried to conclude with some of measures that could improve the quality assurance in education.

Keywords: Teacher Education, Development, Quality, Excellence, Possibilities.

1. INTRODUCTION:

In modern context, teachers are expected to follow the way of globalization that affects all the walk of life including education. It is also highly considered that cognitive, social, moral and emotional development should take seriously. It is also come into the concern of societies that without cognitive, social, moral and emotional development of students, it is impossible to make a great student as well as good citizen. In the absence of good teacher the transformation of total behavioral structure will not be assured. Since each individual is unique by nature, the skillful teacher will be in demand to deal with them. The student's needs and curiosity should be sustained. Their positive attitude should be inculcated to fit them in upcoming societies. **According to Miss W.Walker (World Trends in Education, 1967)-"The function of teacher is to produce good teachers. The good teacher is one who produces good result in meeting the central, persisting needs of life in whatever social context."** In realizing it, the capable teacher must be recruited in teaching profession.

It is education only that produces courage, healthy attitude and makes a man as torch bearer of society. They have to nurture the three heavenly thought as Truth, Beauty and Goodness. It is therefore, the reorientation of teacher education is essential. It can ensure the necessary knowledge and skills to cope with the thoughts and future prosperity as well. Moreover, it can reduce the unhealthy competition and may ascertain the cultural construction. In fact, healthy teacher education can create healthy teacher to facilitate education properly. It can produce national values that would be the supportive of child development.

2. MEANING OF TEACHER EDUCATION:

Teacher Education encompasses the programs, policies, procedures designed to provide teachers with the knowledge, attitude and skills that require to perform their their tasks in classroom and society. The scope of teacher education includes in-service teacher education and pre-service teacher education. It refers the process of preparing and training student-teacher to exert their best of knowledge for making skillful individuals and good society as well.

2.1 NEED OF TEACHER EDUCATION:

Now, Education is not informative that happened two centuries back. So far as modern education is concerned it is expected highly as skill based. Students are trying to upgrade themselves from knowledge to skills, from theory to practical. At present it is expected that each of students may get the opportunities to face with the commercialization of education and practice for getting the high sense of professional responsibilities. The in-service and pre-service teachers training programme is being considered in this circumstances'.

An institution of education is to perform significant role to lead the students in an expected way to meet up the demand of challenges. NCTE (1998) in quality of secondary teacher education stated, **“The teacher is the most important element in any educational programme. It is the teacher who is mainly responsible for implementation of the educational process at any stage.”** It recognizes about the teachers role and needs of the teacher education. A.P.J. Kalam rightly said **“I believe there is no other profession in the world that is more important to society than that of a teacher.”** In this sense teacher are the torch bearers of society. They can lead the youth by inculcating leader's quality according to their best to make nation healthy.

The quality of learner is basically determined by teacher's competency. That is why, teacher education is highly considered. Teacher training programme and the proficiency of teacher is also planned according to the demand of challenges and its requirement. All the professional skill is highly exercised in teacher education programme. It denotes soft skills, management skills, computer skills. Now, all these skills have an utmost importance that is called “Tricks of the trade.”

Since teacher education is broad and comprehensive it extends activities as adult education and non-formal education programmes literacy and development activity of the society. According to Good's Dictionary of Education, teacher education is "*all the formal and non-formal activities and experiences that help to qualify a person to assume responsibilities of a member of the educational profession or to discharge his responsibilities more effectively.*" In the encyclopedia of educational research(1941), walter S.Monroe defines teacher education as "**The total educative experiences, which contribute to the preparation of a person for a teaching position in schools, but the term is more commonly employed to designate the programme of courses and other experiences offered by an educational institution for the announced purposes of preparing persons for teaching and other educational service and for contribution to their growth in competency for such service. Such teacher education programmes are offered in teacher's colleges, normal schools, colleges and universities.**"

2.2 AREAS OF TACHER EDUCATION AND ITS IMPACT:

The potentiality of a student's may develop and exercised only when a teacher can contribute on them by leading their expectancy. In this regard the intrapersonal and interpersonal relationship is also practiced in teacher education. So that teacher may make the bridge to communicate with students. Hence, the teacher education programme expands to some areas. This can be stated as-

- a) Planning and management of the Classroom.
- b) Pedagogy
- c) Reform of the curriculum
- d) Local environment
- e) Professional involvement

As we aware to an educational process, classroom is just like the workshop and teacher is the maker of man. All the fundamental right and resources of humanity, development of innate potentialities, verbal efficiency, skill and knowledge of the fact are exercised by the teacher so that their student may mould themselves according to their capabilities. Obviously, to make an effective classroom teacher must have the plan to stimulate their student by influencing with their healthy and attractive teaching. According to the needs and stages of development student is to be dealt with instructional material. In this regard the steps of teachers will also be the effective factor to rectify the student's behavior and skills they have. Basically the introspection of a teacher can assure the progress of students. The curriculum and quality based classroom is also another point of progress. There may affect adversely if these are not run properly. In addition to that the pupil-teacher must entangle to the locality wherein the child grow up. Because the psychological set up of the Childs emerge from the environment. By considering it, the teacher's accountability is highly expected. Because of the proper growth of children and the social change is being in progressed rapidly, we must cope with it. Otherwise the main motto of education will be

derailing from our perspective that we must consider in every respect. It is not only the remarkable but thoughtful also.

3. CHILD DEVELOPMENT AND ISSUES OF TEACHER EDUCATION:

Modern age is the age of competition, communication and science and technology. In this age, Parent's expectation on their Childs is also high. But as expectation of parents the child can't cope up with that. Because of job crisis is going on. Most of highly qualified child, by having their certificate are deprived of that. And both parents and child starts to suffer from frustration equally. Now this type of crisis is going on. In fact, this is the present scenario of our society. Therefore the value based education and varieties of skill based education are expected as required. They are to be guided in best order.

Education is the key to national development and is the main instrument for socio-economic changes. As stated by Professor Amartya Sen- "*Education is the most critical element in empowering people with skills and knowledge and giving them access to productive employment in the future.*" It shows that there will be needed of proper guidance of teacher to facilitated the aspect of education. Thomas Arnold said "*I prefer that my students should drink from a running stream rather than a stagnant pool.*" It recognizes the impact of teacher's role and assistance. So, in this regard, recruitment of teacher it is notable. The National Policy on Education (NPE, 1986) recommended reforming the system of teacher recruitment as, "*The methods of recruiting teachers will be recognized to ensure merit, objectivity and conformity with special and functional requirements. The pay and service conditions of teachers have to be commensurate with their social and professional responsibilities and with the need to attract talent to the profession. Efforts will be made to reach the desirable objective of uniform emoluments, service conditions and grievance-removal mechanisms for teachers throughout the country. Guidelines will be formulated to ensure objectivity in the posting and transfers of teachers. A system of teacher's evaluation open, participative and data-based- will be created and reasonable opportunities of promotion to higher grades provided. Norms of accountability will be laid down with incentives for good performance and disincentives for non-performance. Teachers will continue to play a crucial role in the formulation and implementation of educational programmes.*" It also realizes the quality of teacher's education and the role of qualified teacher for future fate of child and Nation.

We can mention the issues of teacher education as follows-

1. Achieving the educational goals of a nation.
2. Imparting constructive knowledge.
3. Exploring the goodness within the self of students.
4. Building self confidence.
5. Discourage unhealthy competition.
6. Emphasizing thinking and learning.

7. Monitoring facilities support and encourage learning.

The cited issues may promote the holistic development of pupil teachers. It may minimize the loopholes of teaching and maximize the qualities in education. Moreover, due to progress of telecommunication and open market policies the world becoming a global village. By considering this advancement the teacher educator required to develop competencies. The multiculturalism and multiracialism is to be concerned also in true sense. For the development of child innate capabilities teacher should be innovative, dynamic and receptive as well. These objectives not only make a teacher professionally healthy but also it will bring the outstanding change in our society.

4. QUALITY IN EDUCATION AND ROLE OF TEACHER:

Quality refers to the standards of performance of the object to which it is applied. It is applicable to both the system and products. The standard of performance is measured in terms of the attributes of efficiency, effectiveness and excellence. Quality education denotes the following capabilities-

1. To think logically, analytically and critically.
2. To acquire occupational skills and work experiences.
3. To realize one's potential for self development, to become a better person in terms of physical, emotional, intellectual and moral character.
4. To inculcate right kind of values and attitudes in youth for constructive leadership to society.

In these way Teachers is expected as role model of students and society. Because the challenges that have to face in every moment may be successfully meet up by the teacher. Teacher's behavior, their personality and their involvement in society is observed by the members of society. They can mould behavior of students and followers as well. The knowledge of every sphere of life is expected from teachers. Because by having it, teachers can contribute to Child development. Since Childs like to imitate others for forming their skills, teacher can take the opportunity to play their role to nurture child's nature. In this regard teacher's involvement in teaching learning process and their professional quality is highly recognized. As a role model, teachers can convey their responsibility in various ways. These may mentioned as follows-

1. Care for children, and who love to be with them.
2. Understand children with social context.
3. Understand the way of learning.
4. Attention to receptive and constructive learning.
5. Search for Value oriented education.
6. To analyze curricular framework.
7. Understand the pace and styles of learning.

5. CONCLUSION:

To achieve quality and excellence in higher education and teacher education Government of India has been focusing attention in Government plans. The ministry of education sets guidelines for practical issues including teacher education, as well as main funder in the Education sector. Because, students should empower to confront with their upcoming challenges to cope up with market driven education. Market wants competency and quality. Hence, student's empowerment is to be considered.

Teachers can rich enough in their teaching skills with having some technique. They can also explore cognitive powers through teacher education. Instead of traditional technique of teaching teacher can involve with some others technique to lead their child. Among the technique of teaching there may mention the dramatization, gamification, social media, design thinking etc. Likewise, quality in education may enhanced by practicing the techniques in a classroom. However, if taken into account, would require that teacher education and quality building should be recognized. Because, without quality based education no nation will be developed.

REFERENCES:

1. Aggarwal J.C- (2005) Teacher Education- Theory and Practice, Doaba House, Booksellers and Publishers 1688, Nai Sarak, Delhi-110006
2. Ali Lokman,- (2015)Teacher Education, Ashok Publication. Panbazar, Guwahati-1
3. Kochher S.K- (2012) Methods and Techniques of Teaching, sterling publishers private limited, new delhi-110020
4. Singh Balbir, Editor-Competition Affairs, June 2004, Issue No. VI, Vol. XVII
5. Sungoh S.M &I.Syiem- (2014) Transforming Teacher Education in the North Eastern Region of India. Chandra Prakash. Guwahati-1
6. Singh R.K- (2015) Quality Education. Abhijeet Publications, Delhi- 110 094
7. <http://www.ijjp.in>
8. <https://pressto.amu.edu.pl>1.pdf>
9. <https://www.sciencedirect.com>